SYLLABUS

first semester of 2020-2021 academic year

on educational program «International Law»

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Code | Course (discipline) | Independent work of the student (IWS) | Weekly classes | | | | ECTS | Independent work of the student with the lecturer  (IWSL) |
| Lec. | Sem. | | Lab. |
|  | Academic writing | 3 | - | 18 | | - | 3 | 3 |
| Information about the cource | | | | | | | | |
| Type of study | Type of cource | Type of lectures | Type of seminars | | | Number of IWS | Form of final control | |
| Online | practical | - | Practical work, discussions | | | 3 | written examination | |
| lecturer | Omirzhanov Yesbol | | | | | Office hours | According to the schedule | |
| e-mail | omirzhanov.yesbol@gmail.com | | | | |
| tel.: | 87772686571 | | | | |
| Academic presentation of the course | | | | | | | | |
| Goal of the discipline | | Expected learning outcomes (LO)  As a result of studying the discipline, the student will be able to: | | | Indicators of achievement LO (IA)  (for each LO at least 2 indicators)  As a result studying of the discipline the student will be able to: | | | |
| to enhance PhD students’ writing quality in terms of Academic  writing styles.. | | LO 1. gain a broad knowledge of writing skills such as the organizations of paragraph and essays, some essential linguistic features for academic writing; | | | IA 1.1. compose developed individual paragraphs and essays that use evidence, sources, and appropriate rhetorical modes to support topic sentences and thesis statements;  IA 1.2. demonstrate critical thinking and reading skills by writing expository paragraphs and essays in response to course readings. | | | |
| LO 2. experience in drafting, revising academic texts. | | | IA 2.1. compose a multi-paragraph essay (of at least 500 words) that supports and develops an effective thesis statement with specific supporting details and examples, and is coherently organized with a clear understanding of introductory, developmental, and concluding paragraphs;  IA 2.2. write varied sentences, using correct standard English, free from errors in mechanics, usage, grammar, and spelling. | | | |
| LO 3. write up a paper for publication for national or international journals. | | | IA 3.1. plan a scientific article;  IA 3.2. write an article on the topic of own dissertation. | | | |
| **Pre-requisites** | | - | | | | | | |
| **Post-requisites** | | Writing a scientific work | | | | | | |
| **LIST OF REFERENCES** | | 1. Stephen B. Heard The Scientist's Guide to Writing: How to Write More Easily and Effectively throughout Your Scientific Career Paperback – April 12, 20162. Richard Dawkins The Oxford Book of Modern Science Writing (Oxford Landmark Science) Paperback – Illustrated, October 4, 2009. 3. [Diana Hacker](https://www.google.kz/search?hl=ru&tbo=p&tbm=bks&q=inauthor:%22Diana+Hacker%22), [Nancy Sommers](https://www.google.kz/search?hl=ru&tbo=p&tbm=bks&q=inauthor:%22Nancy+Sommers%22) [*Rules for Writers*](https://www.google.kz/search?hl=ru&tbo=p&tbm=bks&q=bibliogroup:%22Rules+for+Writers%22&source=gbs_metadata_r&cad=4) Bedford/St. Martin's, 2011. 4. **Alley**, Michael. The Craft of Scientific Writing Springer-Verlag New York, 2018 Available online: Additional training materials and documentation used for homework, will be available on your page on univer.kaznu.kz site. in EMCD section. | | | | | | |
| **Academic**  **policy of the course**  **in the context of**  **universities moral**  **ethical values** | | 1. For each classroom you have to prepare in advance, according to the schedule below. training should be completed by the classroom, where the topic is discussed.  * IWS tasks will be distributed throughout the semester, as shown in the graph of discipline. Student passes essay or report within the specified period. Specific requirements for the research assignment will be distributed in class. All assignments will constitute 10% of the final mark of the course.   The student must perform all tasks and pass the IWST teacher. Specific requirements will be distributed in class. This task will be 15% of the final grade. When performing tasks subject to the following rules: Targets should be carried out within a specified time. in written form should be completing quests. The student must write his vision regarding the particular material. The maximum size of 3 page abstract.  Academic values: Academic honesty and integrity: independence of all tasks; inadmissibility of plagiarism, forgery, use of cribs, cheating at all stages of knowledge control, cheating the teacher and disrespectful attitude towards him. (Code of Honor of a student of KazNU). Students with disabilities can receive counseling on the above E-mail and telephone. | | | | | | |
| **Assessment policy** | | Criteria assessment: assessment of learning outcomes in relation to descriptive  (checking the formation of competencies at midterm control and exams).  Summative assessment: assessment of the activity of work in the audience (at the webinar); evaluating completion of the task. | | | | | | |

**Abbreviation**

**L - lecture; S - seminar; IWS -** Independent work of the student**; IWSL -** Independent work of the student with the lecturer**; CW - control work; MC - midterm control; STQ -self-test questions; TT - typical tasks; IT - individual tasks.**

Calendar for the implementation of the content of the training course:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| week | Title | LO | IA | Number of hours | Max points | Form of assessment | Form of  classes / platform |
| Modul 1. | | | | | | | |
| 1 | S 1. Plan the Writing Process | LO 1. | IA 1.1.  IA 1.2. | 1 | 10 | **STQ/TT** | Online/ZOOM |
|  | Deadline for assignments Saturday 23:00 | | | | | |  |
| 2 | S 2. Developing Critical Approaches. Avoiding Plagiarism | LO 2 | IA 2.1.  IA 2.2. | 1 | 10 | **STQ/TT** | Online/ZOOM |
|  | Deadline for assignments Saturday 23:00 | | | | | |  |
| 3 | S 3. Summarising and Paraphrasing. | LO 1. | IA 1.1.  IA 1.2. | 1 | 10 | **STQ/TT** | Online/ZOOM |
|  | Deadline for assignments | | | | | |  |
| 4 | S 4. Purpose of references and citation. | LO 2. | IA 2.1. | 1 | 10 | **STQ/TT** | Online/ZOOM |
|  | Deadline for assignments Saturday 23:00 | | | | | |  |
| 5 | S 5. Organising Paragraphs. Paragraph structure | LO 1. | IA 1.1.  IA 1.2. | 1 | 10 | **STQ/TT** | Online/ZOOM |
|  | **IWS** 1. Write six to eight paragraphs, integrated with the essays, of approximately 200 words each, to be graded independently, and, in some cases, then to be revised for a multi-paragraph essay. | LO 2. | IA 2.1.  IA 2.2. |  | 25 | **IT** | Online/ZOOM |
|  | **IWSL 1.** Сonsultation on the task |  |  |  |  |  | Vebinar/ZOOM |
|  | **CW- 1** |  |  |  | 25 |  | Online/ZOOM |
|  | Deadline for assignments Saturday 23:00 | | | | | |  |
|  | **MC** | | | | 100 |  |  |
|  | Modul 2. | | | | | |  |
| 6 | S 6. Introduction and Discussion/Conclusion, Structure of Introductions, Discussion and Conclusions. | LO 2. | IA 2.1. | 1 | 10 | **STQ/TT** | Online/ZOOM |
|  | Deadline for assignments Saturday 23:00 | | | | | |  |
| 7 | S 7. Writing about Methodology and Results | LO 1. | IA 1.1. | 1 | 10 | **STQ/TT** | Online/ZOOM |
|  | Deadline for assignments Saturday 23:00 | | | | | |  |
| 8 | S 8. Abstract and Title Structure | LO 1. | IA 1.1.  IA 1.2. | 1 | 10 | **STQ/TT** | Online/ZOOM |
|  | **IWS** 2. Write five to six multi-paragraph essays, of 450 to 750 words each. | LO 2. | IA 2.1.  IA 2.2. |  | 25 | **IT** | Online/ZOOM |
|  | Deadline for assignments Saturday 23:00 | | | | | |  |
| 9 | S 9. Elements of Writing, Definitions, Examples, Generalisation, Problems and Solutions | LO 2. | IA 2.1.  IA 2.2. | 1 | 10 | **STQ/TT** | Online/ZOOM |
|  | Deadline for assignments Saturday 23:00 | | | | | |  |
| 10 | S 10. Actual writing process | LO 1. | IA 1.1.  IA 1.2. | 1 | 10 | **STQ/TT** | Online/ZOOM |
|  | **IWSL 2.** Сonsultation on the task | LO 2. | IA 2.1.  IA 2.2. |  |  |  | Vebinar/ZOOM |
|  | **CW- 2** |  |  |  | 25 |  | Online/ZOOM |
|  | Deadline for assignments Saturday 23:00 | | | | | |  |
|  | **MC** | | | | 100 |  |  |
|  | Modul 3. | | | | | |  |
| 11 | S 11. Evaluation Getting ready First draft | LO 2. | IA 2.1. | 1 | 10 | **STQ/TT** | Online/ZOOM |
|  | Deadline for assignments Saturday 23:00 | | | | | |  |
| 12 | S 12. Revising, Rewriting and Proofreading | LO 2. | IA 2.1. | 1 | 10 | **STQ/TT** | Online/ZOOM |
|  | Deadline for assignments Saturday 23:00 | | | | | |  |
| 13 | S 13. Suggestions for improvement. Questions and Answers | LO 3. | IA 3.1. | 2 | 15 | **STQ/TT** | Online/ZOOM |
|  | Deadline for assignments Saturday 23:00 | | | | | |  |
| 14 | S 14. Discussion of the text of the article. | LO 3.  LO 2. | IA 3.1.  IA 2.2. | 2 | 15 | **STQ/TT** | Online/ZOOM |
|  | **IWS** 3. Drawing up a plan of scientific work | LO 2. | IA 2.1.  IA 2.2. |  | 10 | **IT** | Online/ZOOM |
|  | Deadline for assignments Saturday 23:00 | | | | | |  |
| 15 | S 15. Discussion plan of the research work | LO 3. | IA 3.1.  IA 3.2. | 2 | 15 | **STQ/TT** | Online/ZOOM |
|  | **IWSL 3.** Сonsultation on the task |  |  |  |  |  | Vebinar/ZOOM |
|  | **CW- 3** |  |  |  | 25 |  | Online/ZOOM |
|  | Deadline for assignments Saturday 23:00 | | | | | |  |
|  | **MC** | | | | 100 |  |  |

Remarks

- Course materials see the link (see List of references).

- After each deadline, tasks of the next week open.

- The teacher issues tasks for the CW at the beginning of the webinar.

Dean Aidarbayev S.Zh.

Head of the methodical bureau: candidate of jurisprudence,

Associate professor Mashimbaeva G.A.

Head of the International Law Department: candidate of jurisprudence,

Associate professor Sairambaeva Zh.T.

Compiler: candidate of jurisprudence, Associate professor Omirzhanov Y. T.